



General Assembly

January Session, 2015

***Raised Bill No. 1100***

LCO No. 5086



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING THE ELIMINATION OF THE REPORTING AND  
COLLECTION OF CERTAIN STUDENT AND TEACHER DATA.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2015*):

4 (c) Annually, each local and regional board of education shall  
5 submit to the Commissioner of Education a [strategic] school and  
6 district profile report that includes information for each school under  
7 its jurisdiction and for the school district as a whole. The  
8 superintendent of each local and regional school district shall present  
9 the school and district profile report at the next regularly scheduled  
10 public meeting of the board of education after each November first.  
11 The school and district profile report shall provide information on  
12 measures of (1) student needs, (2) school resources, [including  
13 technological resources and utilization of such resources and  
14 infrastructure,] (3) student and school performance, [including  
15 truancy, (4) the number of students enrolled in an adult high school

16 credit diploma program, pursuant to section 10-69, operated by a local  
17 or regional board of education or a regional educational service center,  
18 (5) equitable allocation of resources among its schools] (4) student  
19 attendance, including truancy and discipline, (5) college and career  
20 readiness, (6) reduction of racial, ethnic and economic isolation, and (7)  
21 special education. For purposes of this subsection, measures of special  
22 education may include (A) special education identification rates by  
23 disability, (B) rates at which special education students are exempted  
24 from mastery testing pursuant to section 10-14q, (C) expenditures for  
25 special education, including such expenditures as a percentage of total  
26 expenditures, (D) achievement data for special education students, (E)  
27 rates at which students identified as requiring special education are no  
28 longer identified as requiring special education, (F) the availability of  
29 supplemental educational services for students lacking basic  
30 educational skills, (G) the amount of special education student  
31 instructional time with nondisabled peers, (H) the number of students  
32 placed out-of-district, and (I) the actions taken by the school district to  
33 improve special education programs, as indicated by analyses of the  
34 local data provided in subparagraphs (A) to (H), inclusive, of this  
35 subdivision. The superintendent shall include in the narrative portion  
36 of the report information about parental involvement and if the district  
37 has taken measures to improve parental involvement, including, but  
38 not limited to, employment of methods to engage parents in the  
39 planning and improvement of school programs and methods to  
40 increase support to parents working at home with their children on  
41 learning activities. [For purposes of this subsection, measures of  
42 truancy include the type of data that is required to be collected by the  
43 Department of Education regarding attendance and unexcused  
44 absences in order for the department to comply with federal reporting  
45 requirements and the actions taken by the local or regional board of  
46 education to reduce truancy in the school district. Such truancy]  
47 Truancy data provided pursuant to subdivision (4) of this subsection  
48 shall be considered a public record for purposes of chapter 14.

49       Sec. 2. Subsection (c) of section 10-10a of the general statutes is  
50       repealed and the following is substituted in lieu thereof (*Effective July*  
51       *1, 2015*):

52       (c) The state-wide public school information system shall:

53       (1) Track and report data relating to student, teacher and school and  
54       district performance growth and make such information available to  
55       local and regional boards of education for use in evaluating  
56       educational performance and growth of teachers and students enrolled  
57       in public schools in the state. Such information shall be collected or  
58       calculated based on information received from local and regional  
59       boards of education and other relevant sources. Such information shall  
60       include, but not be limited to:

61       (A) In addition to performance on state-wide mastery examinations  
62       pursuant to subsection (b) of this section, data relating to students shall  
63       include, but not be limited to, (i) the primary language spoken at the  
64       home of a student, (ii) student transcripts, (iii) student attendance and  
65       student mobility, (iv) reliable, valid assessments of a student's  
66       readiness to enter public school at the kindergarten level, and (v) data  
67       collected, if any, from the preschool experience survey, described in  
68       section 10-515;

69       (B) Data relating to teachers shall include, but not be limited to, (i)  
70       teacher credentials, such as master's degrees, teacher preparation  
71       programs completed and certification levels and endorsement areas,  
72       (ii) teacher assessments, such as whether a teacher is deemed highly  
73       qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or  
74       deemed to meet such other designations as may be established by  
75       federal law or regulations for the purposes of tracking the equitable  
76       distribution of instructional staff, (iii) the presence of substitute  
77       teachers in a teacher's classroom, (iv) class size, and (v) [numbers  
78       relating to] teacher absenteeism. [in a teacher's classroom, and (vi) the  
79       presence of a teacher's aide.] The department shall assign a unique

80 teacher identifier to each teacher prior to collecting such data in the  
81 public school information system;

82 (C) Data relating to schools and districts shall include, but not be  
83 limited to, (i) school population, (ii) [annual] student graduation rates,  
84 [(iii) annual teacher retention rates, (iv)] (iii) school disciplinary  
85 records, such as data relating to suspensions, expulsions and other  
86 disciplinary actions, [(v)] (iv) the percentage of students whose  
87 primary language is not English, [(vi)] (v) the number of and  
88 professional credentials of support personnel, including teacher's  
89 aides, and [(vii) information relating to instructional technology, such  
90 as access to computers] (vi) school and district directory and contact  
91 information.

92 (2) Collect data relating to student enrollment in and graduation  
93 from institutions of higher education for any student who had been  
94 assigned a unique student identifier pursuant to subsection (b) of this  
95 section, provided such data is available.

96 (3) Develop means for access to and data sharing with the data  
97 systems of public institutions of higher education in the state.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2015	10-220(c)
Sec. 2	July 1, 2015	10-10a(c)

**Statement of Purpose:**

To eliminate the reporting and collection of certain student and teacher information for purposes of the school and district profile report and the public school information system.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*